



Yearly Status Report - 2018-2019

Part A

Data of the Institution

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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOVERNMENT MAHAMAYA COLLEGE, RATANPUR (C G) |
| Name of the head of the Institution | Dr Rajeev Shankar Kher |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07753255490 |
| Mobile no. | 8962311524 |
| Registered Email | gmc_ratanpur@rediffmail.com |
| Alternate Email | col-mratanpur.cg@gov.in |
| Address | Chapora road |
| City/Town | Ratanpur |
| State/UT | Chhattisgarh |
| Pincode | 495442 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-------|---|----------------------|---------------------------------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | | | | | | | | | | | | | | | |
| Type of Institution | | Co-education | | | | | | | | | | | | | | | | | |
| Location | | Rural | | | | | | | | | | | | | | | | | |
| Financial Status | | state | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | Dr Bahvana Kamane | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | 07753255490 | | | | | | | | | | | | | | | | | |
| Mobile no. | | 9425222558 | | | | | | | | | | | | | | | | | |
| Registered Email | | gmc_ratanpur@rediffmail.com | | | | | | | | | | | | | | | | | |
| Alternate Email | | col-mratanpur.cg@gov.in | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://gmcratanpur.ac.in/notice/aqar | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://gmcratanpur.ac.in/Uploads/AcademicCalendar20182019_2018177023743.pdf | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.41</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 2.41 | 2011 | 08-Jan-2011 | 07-Jan-2016 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.41 | 2011 | 08-Jan-2011 | 07-Jan-2016 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 07-Jul-2017 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | |
| No Data Entered/Not Applicable!!! | | | | | | | | | | | | | | | | | | | |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------------------------|----------------|-----------------------------|--------|
| Institution | Rashtriya Uchchatar Siksha Abhiyan | MHRD | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Induction programme for first year students. • Skill development program for students introduced under NUSSD program in association with Tata Institute of Social Sciences, Mumbai. • Placement drives organised for students. • Various health awareness programs organised like observance of National Tobacco Control day national deworming day etc. • Collection of feedback from students and teachers and result analysed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-------------------------------|--|
| Innovation and Best Practices | • Under the banner of NSS various activities like plantation, social awareness programme about prohibition |

| | |
|---------------------------------------|--|
| | of tobacco, alcohol were organised. • Awareness programme about government policies like Beti Bachao Beti Padhao, Jan-Dhan yojana, Sukanya samriddhi yojana were organised. • Composting & maintenance of green plastic free Campus. |
| Governance, leadership and management | • Various committee like Discipline committee, Academic audit committee, anti ragging committee, NAAC committee etc were formed. • Leave facilities like EL, CL, Medical leaves were given as per requirement. • Areears , advance and other claims of staff were sanctioned . |
| Student Support and Progression | • Yoga day/Youth day/Voter day /Annual day etc were organised for students over-all development • Scholarships were provided to SC, ST,OBC & economically weak students. • Through NUSSD programme , eleven students are selected for various bank recruitment. • Publication of College magazine 'SRIJAN' |
| Infrastructure and Learning Resources | • Existing facility of library, lab, seminar hall & classrooms were upgraded. • New equipments for laboratory procured. • More furniture procured for classrooms |
| .Research , consultancy& extension | • Research paper published : International-2 • Paper Presented/Attended in Seminar/workshop during the year: international -6,national - 22,State - 3 • Seven days NSS camp organised at Ranibachhali village & one day camp at Mahamaya parisar Ratanpur |
| Teaching -learning & Evaluation | • Induction programme for newly admitted students. • Use of ICT in teaching-learning. • Continuous process of evaluation of students by new methods like MCQ & short answer type questions • Examination result analysis was done & uploaded on website |
| Curriculum Aspects | • Academic calendar published by Higher Education Department was completely followed. • Updating of website • Regular feedback obtained about syllabus from teachers students |
| No Files Uploaded !!! | |

| | |
|---|----|
| 14. Whether AQAR was placed before statutory body ? | No |
|---|----|

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 11-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>1. Through the college website and Email of higher authorities, university, faculty members as well as coordinators of different committees / cells. 2. Notification by college notice board, departmental notice board, through whatsapp group of faculty members, PG students group. Through meetings of staff council, student induction program and additional meetings as per required. Bulk SMS service has also been used for sending information to students. 5. Submitting the data on MIS portal and AISHE portal. Description: The Institution has well organized management information system under which the IQAC plans the various activities for better performance in academics and for overall development of the institution. The activities planned are then implemented by the various committees concern to achieve the planned goal. After implementation the achievement and problems in the form of feedback is placed before the staff council.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and Implementation 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words • Information on different courses, fee structure, admission process, etc are given in detail in college brochure and website. • Unit test, quarterly and model test are organized as per the academic calendar . • The college organized seminar /workshop . • The teacher follows different innovative and effective

teaching-learning techniques. • Library facility to staff and students which is equipped with subject books, reference books, journals, NLIST facility, newspapers and magazines. • 21321 books and 8 newspapers, a research paper in addition to the books and The syllabus guidelines and previous year university question papers are also made available the library for the students. • The college gives special attention to those students who could not attend class due to any reason like participation in NSS camp or sports to make up their loss. • Principal and head of department conduct their internal staff meeting and develop the academic plans for the coming academic year. • Feedback received from students & faculty is successfully employed to strengthen curriculum Planning and development. • All the departments and teachers prepare a lesson plan, daily diary regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | Nil | 01/01/2019 | 0 | NIL | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| NATIONAL UNIVERSITY STUDENTS SKILL DEVELOPMENT (NUSSD) | 03/01/2018 | 70 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BA | ENVIRONMENTAL STUDIES AND HUMAN RIGHTS | 280 |
| BCom | ENVIRONMENTAL STUDIES AND HUMAN RIGHT | 72 |
| BSc | ENVIRONMENTAL STUDIES AND | 146 |

HUMAN RIGHT

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) Students feedback form is filled by both UG and PG Students on their last examination day in the college i.e., UG part-III Exam and P.G semester IV examination or if skipped, during distribution of marksheets. College obtained students' feedback on following topics 1. Syllabus 2. Teachers Performance 3. Infrastructure 4. Library Facility 5. Extracurricular activities 6. NSS/sports activities . The received feedback is then analyzed by the IQAC. The strength and weaknesses mentioned by the students are summarized. Results are thoroughly discussed in staff meetings . Their advices are helpful in taking decisions for over- all development of college students. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) . Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. Strengths of the college are also taken into consideration for further up gradation. IQAC of the College also received feedback from staff of the college on syllabus, students' performance, provided facilities. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the "shikayat peti" fixed in the office.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|------|---|---|--|--|--|
| | | | | | |

| | | | | | |
|------|------|----|--------------------------|--------------------------|---|
| | | | teaching only UG courses | teaching only PG courses | |
| 2018 | 1171 | 90 | 12 | 0 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by chhatra abhibhavak samiti. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners . • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the outside world Every year, college organizes induction session collectively and this is followed up by departments on the class commencement day for students of first year where the designing and implementation of the mentoring system explained. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking apps. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issue . Parents are regularly informed about their ward's attendance, and academic performance. Poor performance in the classroom and absentees is intimated to relative and parents by letters , phone calls and through the parent-teacher meeting. Parent showed active participation in parents – teacher meetings organised by the IQAC.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1261 | 18 | 1:70 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 13 | 4 | 1 | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Some exercises have been done to reform continuous internal evaluation : • Group discussions, PowerPoint presentations at P G level. • Departmental seminars on subject topics in PG classes. • Projects on different topics related to the syllabus. • MCQ questions type paper, regular class test, surprise test. • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is affiliated to the Atal Bihari Vajpayee University and hence the pattern prescribed by the University is strictly followed. Higher education department provides an academic calendar that specifies the date of commencement and end of the classes for each yearly exam and semester in PG along with the government holidays. • Based on the norms set by the University , the principal, and the HODs decide on the internal examination dates and dates for other academic activities like ethics, cultural, Sports program, etc.
- The college time table is prepared by facilitating the teachers to allow sufficient time for each subject as per the workload (syllabus) allotted by the University. • This time table is given to each teacher and every department and displayed on the notice board for every student of the college ensure that they stick to the schedule. • The Academic calendar is well planned in advance and is outlined in a detailed. The college functions and adheres to the minimum number of working days and teaching days. • A work diary is maintained every day by the teachers individually, according to the classes taken by them as per the indicators of the student performance. • The college has an excellent work culture and therefore it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gmcratanpur.ac.in/Uploads/Final%20edited%20PO,PSO,CO_2020118230234.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmcratanpur.ac.in/notice/feedback-analysis>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| Nil | Nil | 30/06/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International | Physics | 3 | 1.91 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| COMMERCE | 1 |

| | |
|-------------------|---|
| POLITICAL SCIENCE | 1 |
| ZOOLOGY | 2 |
| PHYSICS | 2 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|---|---------------------|----------------|---|---|
| Study of luminescence of gamma irradiated GdCa ₄ O(BO ₃) ₃ :Ce phosphors: Mass of solute and pH of solvent as a key factor | Dr R S Kher | Optik | 2018 | 1 | Government Mahamaya College Ratanpur | 46 |
| Luminescence study of gamma irradiated Dy ³⁺ activated Ca ₄ O(BO ₃) ₇ phosphors for dosimetry applications | Dr R S Kher | International Journal of Current Engineering and Scientific Research (IJCESR) | 2018 | 0 | Government Mahamaya College Ratanpur | 0 |
| Synthesis, characterization and photoluminescence of europium doped (1-x)MgO.xBaO-Al ₂ O ₃ :0.1Eu phosphors | Dr R S Kher | Optik | 2018 | 0 | Government Mahamaya College Ratanpur | 46 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self | Institutional affiliation as mentioned in |
|--------------------|----------------|------------------|---------------------|---------|------------------------------------|---|
|--------------------|----------------|------------------|---------------------|---------|------------------------------------|---|

| | | | | | | |
|--|-------------|-------|------|----|----------|--------------------------------------|
| | | | | | citation | the publication |
| Study of luminescence of gamma irradiated GdCa ₄ O(BO ₃) ₃ :Ce phosphors: Mass of solute and pH of solvent as a key factor | Dr R S Kher | Optik | 2018 | 11 | 46 | Government Mahamaya College Ratanpur |

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 2 | 3 | 0 |
| Presented papers | 6 | 20 | 0 | 0 |
| Resource persons | 0 | 3 | 0 | 0 |

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Matdata Jagrukta programme | SVEEP | 5 | 225 |
| Lecture on family planning programme | Samudayic Swasthya Kendra and NSSSVEEP | 12 | 135 |
| Essay, Speech competition on AIDS awareness day | Samudayic Swasthya Kendra and NSS | 6 | 45 |
| Lecture on national tobacco control programme | Samudayic Swasthya Kendra and Red Cross | 14 | 165 |
| Tablet distribution on National deworming day at college, Ghasipur and Lalpur | Samudayic Swasthya Kendra and Red Cross | 4 | 450 |
| Swachhata Abhiyan | Collaboration with community through NSS | 12 | 145 |
| Devalaya ki safai | Collaboration with | 5 | 80 |

| | | | |
|--|--|---|-----|
| at godgram Ghasipur | community through NSS | | |
| Seven days camp of NSS, Beti bachao, beti padhao, sukanya samridhi yojna | Collaboration with community through NSS | 4 | 100 |
| Distribution of fruit plants at godgram Ghasipur | Collaboration with community through NSS | 4 | 100 |
| Maintaining Law Order | Mandir Trust Police Department | 4 | 100 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|------------------|------------------------------|
| SVEEP | Prashshti patra | State Government | 286 |
| NSS | Prashshti patra | GRAM PANCHAYAT | 83 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|--|--|
| Rakhi with Khakhi | NSS and community | Girls students tying Rakhi to Police person | 4 | 65 |
| .Beti bachao beti padhao yojana ka prachar prasar | NSS and community | Drawing competition, Nukkad natak | 5 | 100 |
| Sukanya Samridhi yojana | NSS and community | LECTURE AND RAILLY | 4 | 100 |
| Digital India | Career Guidance Cell and PNB | Lecture and Raily | 14 | 165 |
| Anti- Tobacco Campaign | Govt Hospital and Red Cross | Awareness Raily | 13 | 165 |
| Aids Awareness | Govt Hospital and Red Cross | Awareness Lecture, raily | 13 | 126 |
| Swachh Bharat Abhiyan | NSS and Nagar Panchayat | CLEANLINESS OF VILLAGE | 12 | 145 |
| Lecture on Population Control | Govt Hospital and Red Cross | Lecture | 15 | 250 |
| National Deworming day | Govt Hospital and Red Cross | Distribution of kriminashak tablet | 14 | 450 |

| | | | | |
|---------------------------|----------------------|------|----|-----|
| International Yoga day | Sports department | Yoga | 16 | 124 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------|----------------------|---|---------------|-------------|-------------|
| On-the- job training, | NUSSD | Tata Institute of Social Sciences | 01/01/2019 | 30/12/2019 | 70 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar halls with ICT facilities | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Newly Added |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|--------------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | 30/06/2019 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 65 | 2 | 65 | 2 | 2 | 1 | 13 | 58 | 0 |
| Added | 10 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 75 | 2 | 75 | 2 | 2 | 1 | 13 | 58 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------------|
| 58 MBPS/ GBPS |
|----------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4.14 | 0.22 | 6.41 | 3.89 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| College has an adequate infrastructure which consists of 18 class rooms, 7 laboratories, 1 ICT Halls, 3 LCD equipped rooms, girls common room, principal |
|---|

chamber, staff room, office and library, Cycle stand, washrooms, water-coolers. Funds are generated for physical maintenance and utilization of infra structure by self financing, janbhagidari samiti, state government funds etc. College has an active monitoring system by 20 CCTV cameras. The maintenance and the cleaning of the classroom and the laboratories are done with the efforts of non-teaching staff. All departments are individually equipped with latest ICT infra structure desktops, that function under the guidance of respective heads of the departments. Electrical and plumbing related maintenance is done with the help of local skill person. To meet requirement of Science department, all the science department were shifted to new main building so that quality and infra structure can be facilitated in better way. Around 75 computers are available for use of student faculty via a Network resource centre (NRC). This is overseen by a designated teacher a computer operator. A dedicated Librarian keeps check on upkeep of library, assisted by book lifter. The activities like library neat and clean and free without insects are done frequently by library staff. A dedicated sports officer overlook maintenance of sport ground and related games material. The college garden is well managed maintained by the gardener . The college administration formulates committees for physical maintenance and verification. Annual physical verification is taken up by such committees. College adopts manual and computerized system for recording and maintenance of records. College is moving closer to goals of e- office and e- college for better utilization of infrastructure.

http://gmcratanpur.ac.in/Uploads/Procedures%20and%20Policies%20for%20Maintaining%20and%20Utilizing%20facilities-converted_2020287021316.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Government Scholarship | 988 | 4082712 |
| Financial Support from Other Sources | | | |
| a) National | Nil | 0 | 0 |
| b) International | Nil | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|-----------------------------------|
| Tobacco awareness (power point presentation) | 31/01/2019 | 165 | Samudayic swasthya kendra |
| Matdata jagrukta (Quiz Competition) | 08/09/2018 | 45 | College |
| Training Programme related to Power Point Presentation | 25/01/2019 | 85 | college |
| Induction Programme on Skill development courses | 08/08/2018 | 350 | Tata Institute of social Sciences |

| | | | |
|----------------------|------------|-----|-------------------|
| Yoga Day Celebration | 21/06/2018 | 251 | Sports department |
| Rakhi with Khakhi | 25/08/2018 | 458 | Police Department |
| Rashtriya Yuva divas | 12/01/2019 | 225 | College |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2018 | National University Student Skill Development (NUSSD) | 70 | 70 | 13 | 13 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 12 | 12 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Recruitment drive for Various bank like Axis bank, SBI card, | 70 | 13 | | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------------------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|-------------------|---|
| Items | Number of students selected/ qualifying |
| Any Other | 20 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| | | |
|------------------------------------|-------|------------------------|
| Activity | Level | Number of Participants |
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | 0 | National | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per government order the student council not established in 2018-19.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Decisions are taken collectively after discussion in faculty meetings on a weekly basis. 1. Principal Level Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the IQAC and the teachers council. Decisions are taken collectively after discussion in faculty meetings on a weekly basis. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the

Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (1)Discipline committee (2)Anti ragging committee (3)Environmental committee (4)Feedback committee (5)Infra Struture Committee (6)Parent-Teacher committee (7)Academic audit committee Etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Curriculum Development | <ul style="list-style-type: none"> • Feedback obtained from students and faculties about their syllabus. • Faculties are members in different subjects of board of studies of University and they participated in curriculum development. |
| Teaching and Learning | <ul style="list-style-type: none"> • Preparing and following teaching plans. • Following academic calendar throughout the session. • Conducting unit tests, half yearly tests, group discussions, surprise tests. • Exposing students to social activities through N S S, SVEEP, Redcross etc.. |
| Examination and Evaluation | <ul style="list-style-type: none"> • Performance of students monitored by result analysis • Special coaching provided to weak students. |
| Research and Development | <ul style="list-style-type: none"> • Refresher /Orientation courses attended by faculty. • Improving Library facilities. • Research Committee actively engaged in motivating post graduate students towards research. • IQAC has been guiding faculty members to develop research environment in the institution. |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • Purchase of course books and reference books for students • Regular visit to NRC by students of all classes. • Reference section and reading room facilities provided Enhancement of ICT facilities in the campus |
| Human Resource Management | <ul style="list-style-type: none"> • Alumni parents meeting were organised • Students are primary human resource so the institution develop this asset through their participation in NSS, REDCROSS, SVEEP, MYSY, |
| Admission of Students | <ul style="list-style-type: none"> • Admission of students through merit basis after counselling and rules of state government strictly followed. |

The reservation policy is on the basis of government approved category wise reservation policy .

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Communication with Department of Higher Education Govt. Of Chhattisgarh, Bilaspur University, UGC CRO Bhopal, RUSA, State Project office Raipur and concern officials have been made through Email. Soft copy of Various data collected and used whenever required. |
| Administration | - Department of Higher Education has issued all orders /circulars through email, and monitors all the colleges through video conferencing. Various information of college are send regularly to higher officials through e mails. College is also having a whatsapp group which is used for fast communication. |
| Finance and Accounts | The college is linked with Department of Higher Education and Government Treasury through e-governance system. The allocation and expenditure including salary are managed through ekosh software of state government. The payment of purchase of various articles are done through treasury challan by making online bill. All grants from the government is received through online transaction. Payment is also made by NEFT to vendors. Attempts are being made for obtaining access of online purchase through GeM. |
| Student Admission and Support | The department of higher education has been started online admission process through affiliating Universities. Selection list and other information is sharedare displayed time to time on college website for latest update.. |
| Examination | Online facilities like exam form submission, fee payment, admit cards, result etc. are available through a specific portal developed by Bilaspur University. Useful link provided to college students on college website. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended | Name of the professional body for | Amount of support |
|------|-----------------|---------------------------------------|-----------------------------------|-------------------|
|------|-----------------|---------------------------------------|-----------------------------------|-------------------|

| | | | | |
|-------------------|-----|--------------------------------------|----------------------------------|---|
| | | for which financial support provided | which membership fee is provided | |
| 2018 | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018 | Power Point Presentation | Power Point Presentation | 01/09/2018 | 25/01/2019 | 14 | 6 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Blended learning for higher education | 1 | 01/09/2018 | 02/09/2018 | 2 |
| Training programme at Tata Institute of social science | 1 | 01/02/2018 | 03/02/2018 | 3 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 1 | 4 | 0 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. General Provident fund, Family Benefit Fund, Group Insurance Gratuity 2. Dearness Allowance, House Rent Allowance 3. Medical Reimbursement 4. Casual Leave (13 Days) Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) | 1. General Provident fund, Family Benefit Fund, Group Insurance Gratuity 2. Dearness Allowance House Rent Allowance 2. Washing Allowance (Only For Class IV) Cycle Allowance (Only For Class IV) Dress Allowance (Only For Class | Poor boys fund, SC, ST, OBC scholarship, all government Scholarships, Book bank facilities. |

Leave not due, Maternity Leave (3Months) ,Study Leave (2 Years) ,Teacher Fellowship , Summer and Winter Vacation 5. Remuneration/Honorarium Examination (Teaching /Non Teaching Staff). 6. For updating the subject knowledge the teaching staff members are allowed to participate in the orientation program, refresher program and short term courses as when they need as given per the rules of UGC norms. 7. A canteen is provided inside in campus with suitable rates to provide refreshment for student and college staff.

IV) Medical Allowance (Only for Class III /IV Optional) Accountancy Allowance (Only for Accountant) 3. Medical Reimbursement 4. Casual Leave (13 Days) ,Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due Maternity Leave (6 Months) 5. Remuneration/Honorarium Examination), Allotment of Government Quarter Loans and Advances for Class III/ IV Employees Compassionate Appointment, Pension. 6. A canteen is provided inside in campus with suitable rates to provide refreshment for student and college staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Academic Audit Committee of senior teachers |

| | | | | |
|----------------|--|--|-----|-----------------------------------|
| | | | | appointed by the Principal |
| Administrative | | | Yes | Committee for control over Office |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. (1) Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward (2) Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute above 50 of the total undergraduate students and post-graduate students of the college.

6.5.3 – Development programmes for support staff (at least three)

1. How to give effective Power Point Presentation 2. Computer awareness program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computer lab extended. 2. B Sc Biology and Mathematics courses has been started under the state government system . 3. Facility of N List under INFLIBNET has been provided in the Library 4. Pathway built for new building.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Awareness lecture on Beti bachao beti padhao programme | 08/01/2019 | 09/01/2019 | 50 | 50 |

| | | | | |
|---|------------|------------|----|----|
| Awareness lecture on sukanya samriddhi yojana | 10/01/2019 | 11/01/2019 | 50 | 50 |
| Solo and group song/dance, rangoli, painting, hair style, cooking competitions etc, | 28/12/2018 | 30/12/2018 | 45 | 15 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. One future plan to replace tube lights by LCD bulbs to start use of solar power system for conservation of energy |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------|---|--|
| 2018 | 1 | 1 | 01/07/2018 | 7 | Tree Plantation | Promoting environmental awareness | 142 |
| 2018 | 1 | 1 | 16/10/2018 | 1 | 1day camp in Mahamaya mandir | To build a strong sensitive society through National Service Scheme , for avoiding polythene promoting cloth /paper bags. | 189 |

| | | | | | | | |
|------|---|---|------------|---|---|--|-----|
| 2018 | 1 | 1 | 02/10/2018 | 7 | Gandhi Jayanti and Swachh Bharat a saptah | Social awareness for cleanliness in villages | 145 |
|------|---|---|------------|---|---|--|-----|

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------|---------------------|--|
| Vidyarthi acharan sanhita | 01/07/2018 | As the college is a government institution we follow the rules and regulation applicable for the government employees Students of Govt. Of Chhattisgarh . It displays on college website and also on notice board of college |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness | 02/10/2018 | 06/10/2018 | 145 |
| Independence Day | 15/08/2018 | 15/08/2018 | 147 |
| Republic day | 26/01/2019 | 26/01/2019 | 167 |
| Yuva diwas | 12/01/2019 | 12/01/2019 | 225 |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Tree plantation programmes are organized by NSS Units. (2) The campus has been declared "plastic free" zone (3) The campus has been declared " Tobacco free"zone . Tobacco smoking, chewing of pan-masalas and gutka are prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes (4) Waste management by making compost. (5) Formation of environment committee to look after the greenery of campus with active student participation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best Practice-1 Title of the Practice: Green Campus - Clean campus Objectives of the practice - The college conducts a large number of practices in its campus on the vision, mission and objective of the college. The college also understands its responsibilities towards regional state, national and ultimately global challenges regarding global warming, plastic

hazards and preservation of bio- diversity. Green campus challenge has been designed with a vision of making campus more sustainable and green and promotes the idea and necessity of the same. We encourage healthy and eco friendly environment in and around the institute

The Context: - The college has green and pollution free ambience. The entire region is surrounded by hills, mountains and jungles which has been conducive to a good educational ambience. To maintain educational and pollution free environment college emphasize to not only hold plantation program in campus but also strives at their protection.

The Practice and Evidence : This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. Some green measures taken by our college are

- Tree plantation : Each year , the college plants score of saplings, in and around the campus
- The N S S wing of college engages in tree plantation every monsoon.
- Each year college organizes a plantation drive by students and teachers to ensure awareness in all its ranks.
- The college also engages student wing for plantation drive in the adopted village Ghasipur.
- The college has small lawns and tree rich campus this helps to keep energy requirements relatively students prefer to sitting outside, under the trees in their spare times rather than in fan coded rooms.
- The college campus is one of the green campus in University with large green trees ,consisting of Kadam, Neem, Mango, Amla and many other species. The college campus has around 300 trees of 55 species. The college NSS wing organizes cleanliness compaign every Saturday.
- Students actively participated in Swachchh Bharat Abhiyan The nation wide cleanliness drive under the able guidance of faculty.
- A cleanliness compaign is also initiated every year on 2nd October on the occasion of Gandhi Jayanti .
- The garden committee team to ensure the use of natural fertilizers and natural materials for supporting ground of plants to ensure long term results in soil enrichment .
- To minimize air pollution burning of green waste are strictly prohibited
- All garden waste are used for making compost in compost pit.
- The natural compost produced is used for natural fertilizer for plants in the campus.
- In order to ensure safe drinking water the college has installed RO water purifier in the campus.
- Students of our college also involved in environmental related efforts like cleaning of Mahamaya temple, spread awareness about plastic free zone and to avoid of single use plastic .
- The college also has a vending machine that dispenses sanitary napkin on inserting a Rs ten coin . It dispenses a packet of containing 3 napkins This napkins are biodegradable .The college also has a machine incinerator which is used to burn used napkins in order to promote proper waste management and also keep the surrounding clean.

Problems: There is no boundary wall in our campus so the animals invades within the campus and it is very harmful for garden. Even the need is felt to make the campus plastic free. **Notes:** Cleanliness and greenery being integrally related, this college makes constant efforts to keep the premises clean. At regular intervals, swachhata drives are undertaken by the teachers and non-teaching staff of the college. From the dry leaves of trees we make compost . We make every effort to dispose off the garbage in a scientific manner.

Institutional Best Practice-2

Use of Computer Technology in academics and administration

- Objectives
 - o To develop / enhance competencies in teaching, learning and research.
 - o To improve academics by using web based information
 - o To increase the efficiency of team work by increasing effective communication
- The Context
 - Students come from various socio-economic backgrounds with little or no access to Information Communication technology (ICT) for learning. The use of ICT by the college has positive impact on learning experience. The importance of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experience. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals.
- The Practice
 - College has a facility of Computers with LCD projector equipped rooms for conducting lecture, practical sessions and seminars
 - Network Resource Centre (NRC) - o Adequate provision of about 45 computers with internet facility. o

Students extensively visit NRC, o Periods are separately allotted for NRC in main time table and attendance of students are recorded in a register. Students prepare power point representation on different topics for internal examinations. Teachers and students frequently visit different website for updating of their knowledge. • Internet facility is provided to all departments of the college. • College website is developed for presenting activities of college related to academics, administration, research and student support services • Library makes use of advance technologies to access online reference databases • Teachers and students have direct access to INFLIBNET facility of UGC Evidence of Success • Lectures • Teachers are using ICT facility for preparation and presentation of lectures. • ICT facility is provided for guest lectures • Lecture notes, references, information is exchanged between teachers and students using ICT • Practical sessions • The ICT facility is used for demonstration of practical sessions and their standardization. • Use of different website for Education • The students and teachers use official email IDs to exchange the information. • The online software helps to organize various tasks in teaching and learning. • ICT in languages - • The number of publications in national and international journals, poster presentations in State, National / International conferences has increased because of ICT facility. • The students access various educational websites and online examinations for preparation of various competitive examinations Problems Encountered and Resources Required • Technical Problems related to presentation • Antivirus upgradation, • Orientation of staff and students for using advanced technology. • Encouragement for more applications of ICT

..... • •

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmcratanpur.ac.in/show/best-practices-and-distinctiveness>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government college Ratanpur aspires to become an institution known for promoting academic, physical, moral and cultural development of students .The college pays sincere attention to the physical, moral and cultural development of students.Various competitions for students like debate, painting, speech, essay writing ,dancing,singing etc.were organised. , .An MOU was signed with Tata institute of social sciences on National University students skill development (NUSSD) for skill development courses like hospital management,.fashion designing,agri - bussiness services, 70 students are registered under NUSSD programme in year 2018-19 , 8 students are selected under village finance services.In Year 2018-19 ,1049 students are benefited by smart phones under yuva sanchar kranti yojana of government of Chhattisgarh.. INFLIBNET services are also provded in Library.Students have shown outstanding performance in sports tournaments. Some competitions like in Tairaki ,Kushti our students represent the college at national level.Some students are also selected for state level in Kabaddi,Kho kho,Table tannis and athletics .

College is quite sincere to prepare students for the competitive world. Examination result percentage of Students of 2018-2019 is between 80 to 100 . Professional and academic development of teachers is always encouraged .In the year 2018-19, 25 research papers published by teachers of our college in different journals and proceeding of seminar/conferences. The college, being a state government institution has a nominal fee structure. Faculty members are NET qualified appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which

further ensures better education of the economically challenged students. College also provides all facilities for academic professional development of teachers and staff. Although the college is located at rural area but we are trying our best to provide modern ICT based facility to our students and faculty.

Provide the weblink of the institution

<http://gmcratanpur.ac.in/show/best-practices-and-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1.Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. 2. Creation of new facilities in RUSA classrooms 3. Extension of Gym and sports facilities. 4.Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. 6. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 7. Construction of rain water harvesting system in the college campus 8. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 9. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 10. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff 11. Start DCA, PGDCA and M. Com. under self financing scheme..